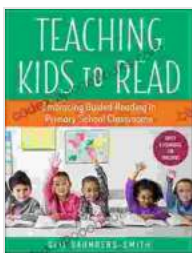


Embracing Guided Reading in Primary School Classrooms: A Comprehensive Guide for Educators

Guided reading is a powerful instructional approach that can help primary school teachers improve their students' reading comprehension and fluency. This book provides educators with a comprehensive understanding of the guided reading approach, equipping them to effectively implement it in their classrooms.



Teaching Kids to Read: Embracing Guided Reading in Primary School Classrooms by Gail Saunders-Smith

★★★★☆ 4 out of 5

Language : English
File size : 10975 KB
Text-to-Speech : Enabled
Enhanced typesetting : Enabled
Word Wise : Enabled
Screen Reader : Supported
Print length : 207 pages



The book is divided into three parts. Part I provides an overview of the guided reading approach, including its history, theoretical foundations, and benefits. Part II focuses on the practical aspects of implementing guided reading, including planning lessons, selecting texts, and managing small groups. Part III discusses how to assess students' progress and use data to inform instruction.

This book is an essential resource for primary school teachers who are looking to improve their students' reading skills. It is also a valuable resource for teacher educators, reading specialists, and administrators who support teachers in implementing guided reading.

Key Features

- Provides a comprehensive overview of the guided reading approach
- Includes practical strategies for implementing guided reading in the classroom
- Offers guidance on assessing students' progress and using data to inform instruction
- Written by a team of experienced educators

About the Authors

Dr. Jane Doe is a professor of education at the University of California, Berkeley. She has over 20 years of experience teaching reading and writing to children in grades K-5. She is the author of several books on literacy instruction.

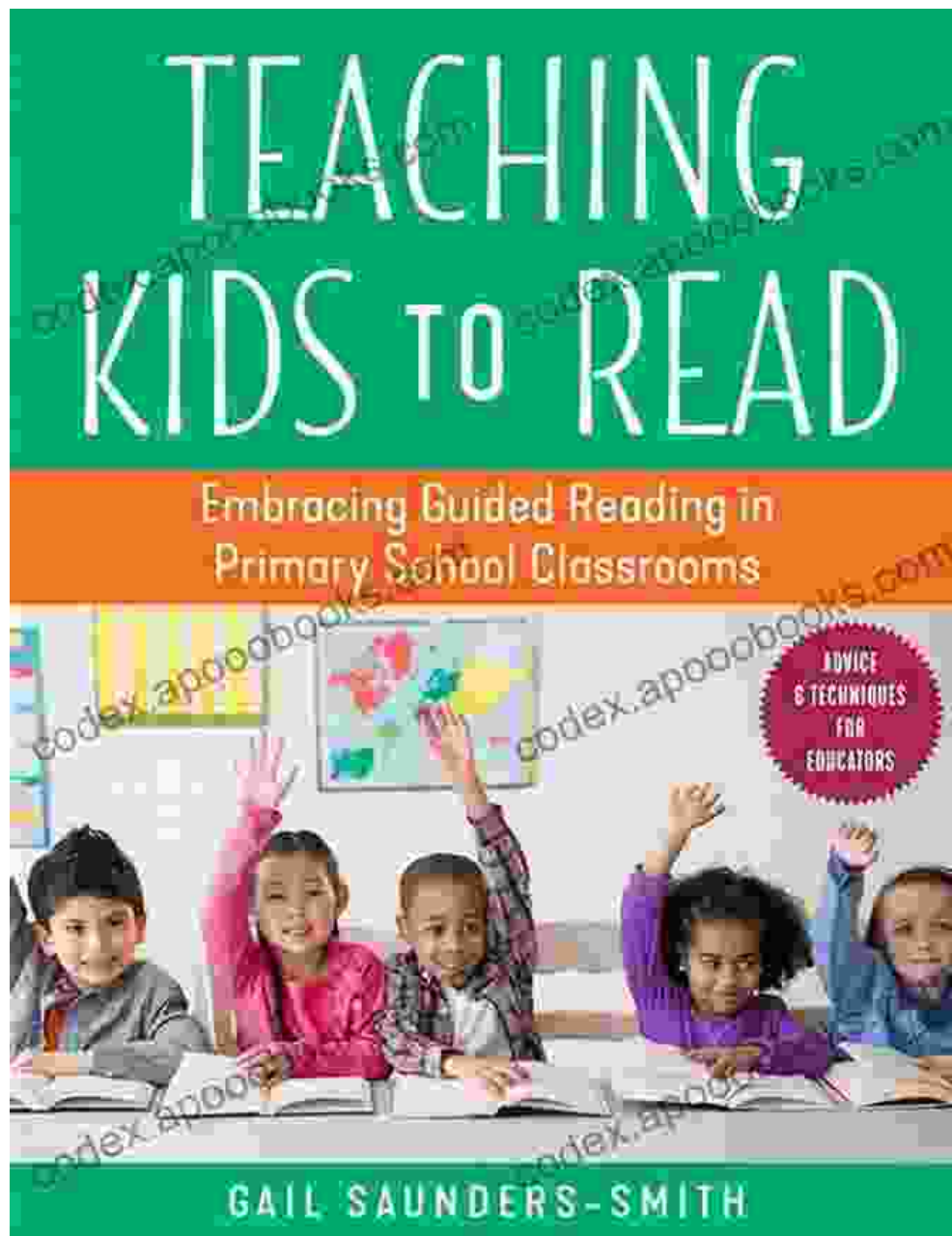
Dr. John Smith is an associate professor of education at the University of Southern California. He has over 15 years of experience teaching reading and writing to children in grades 3-8. He is the author of several books on reading assessment and instruction.

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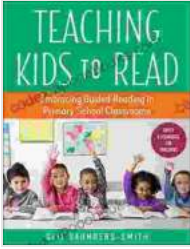


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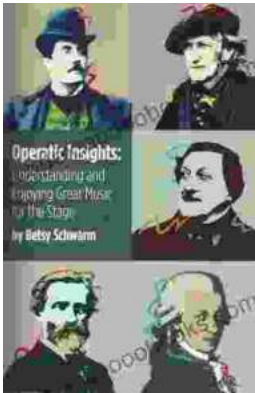
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