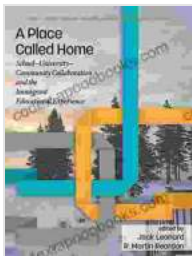


A Place Called Home: Current Perspectives on School-University-Community Research

This book provides a comprehensive overview of current research on the role of schools, universities, and communities in promoting student success. It features contributions from leading scholars in the field, and offers a variety of perspectives on how to create more effective partnerships between these three institutions.



A Place Called Home (Current Perspectives on School/University/Community Research) by Bertolt Brecht

★★★★☆ 4.4 out of 5

Language : English
File size : 1516 KB
Text-to-Speech : Enabled
Screen Reader : Supported
Enhanced typesetting : Enabled
Word Wise : Enabled
Print length : 306 pages



The book is divided into three parts. The first part provides an overview of the theoretical and conceptual foundations of school-university-community partnerships. The second part presents a variety of research studies that examine the impact of these partnerships on student outcomes. The third part offers recommendations for how to create more effective partnerships.

This book is an essential resource for anyone interested in the role of schools, universities, and communities in promoting student success. It

provides a wealth of research-based evidence on the effectiveness of these partnerships, and offers practical recommendations for how to create more effective partnerships.

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- Chapter 2: Research on the Impact of School-University-Community Partnerships
- Chapter 3: Recommendations for Creating More Effective Partnerships

Chapter 1: Theoretical and Conceptual Foundations of School-University-Community Partnerships

This chapter provides an overview of the theoretical and conceptual foundations of school-university-community partnerships. It begins by defining these partnerships and discussing their goals. The chapter then reviews the research on the benefits of these partnerships for students, schools, universities, and communities. Finally, the chapter discusses the challenges to creating and sustaining these partnerships.

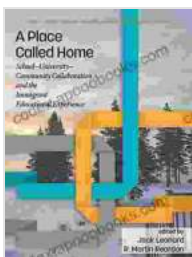
Chapter 2: Research on the Impact of School-University-Community Partnerships

This chapter presents a variety of research studies that examine the impact of school-university-community partnerships on student outcomes. The studies in this chapter provide evidence that these partnerships can improve student academic achievement, attendance, and behavior. They can also help students to develop social and emotional skills, and to prepare for college and careers.

Chapter 3: Recommendations for Creating More Effective Partnerships

This chapter offers recommendations for how to create more effective school-university-community partnerships. The recommendations in this chapter are based on the research presented in the previous chapters. They include recommendations for how to build trust and collaboration between partners, how to develop and implement effective programs, and how to sustain partnerships over time.

This book provides a comprehensive overview of current research on the role of schools, universities, and communities in promoting student success. It offers a variety of perspectives on how to create more effective partnerships between these three institutions, and provides practical recommendations for how to do so. This book is an essential resource for anyone interested in the role of schools, universities, and communities in promoting student success.

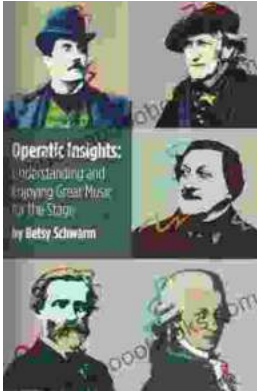


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